



School Advisory Council Annual Report – June 2023

School	Chebucto Heights Elementary School
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Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair).	
<u>SAC Membership</u>	<u>Name</u>
Principal	Craig Myra
Chair/Parent	Tanya Conrad
Parent/Guardian	Beth MacLellan
Parent/Guardian	Jennifer Falkenham
Parent/Guardian	Chris Harding
Parent/Guardian	Glenda Tran
Community Member	Sean Sangster
Community Member	Dawn Myra
Community Member	Kate Newton
Community Member	Liz Struijf-Mandishora
Community Member	Chike Obieme
Support Staff	Dominique Jean
Teacher	Heather Lynch
Teacher	Anisa Ramoutar
Teacher	Cynthia Rigby

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.
<p>Literacy</p> <ul style="list-style-type: none"> • We regularly reviewed our school-based data related to students who were meeting, approaching, and developing in their reading for all grade levels. • We regular discussed our strategies and interventions to support students who were either approaching or developing, compared to the benchmarks.

- We discuss how we were supporting students who are learning English as an Additional Language
- We discuss our work on small group targeted instruction through guided practice.

Mathematics:

- We discussed strategies and interventions to support our students with mathematics.
- We reviewed our Provincial Assessment Data from our Grade 3 students (21-22 results) to look for trends that is helping inform our instruction.
- We discussed trends with student performance. Our classroom-based assessment system was under construction for most of the year, so the formal data presentation occurred in May (unit 7).
- We discussed our school’s success in computational fluency for grades 4 and 5 students.
- We discussed our work on number sense routines in the P-3 classrooms.

Well Being:

- Review highlights from Student Success Survey on Well Being to support our work for the current school year.
- Discussed monthly school building initiatives to celebrate student success and build a positive school climate.
- Discussed our continued work on Social Emotional Learning with the use of Caring School community.
- Discussed ways we can continue to build relationships with families to form partnerships.

Other Areas of Focus for the Year:

- JL FOS Boundary Review Discussion – Feedback for Thought Exchange
- Review of Bell Schedule for 23-24 School Year
- Advocated with HRM to get a new Playground for our PP-3 students.

Please list any significant milestones and success stories that the SAC would like to highlight.

- Celebrating our continued work with a high level of community engagement within our SAC!

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

No subcommittees this year.

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Statements of Revenues and Expenditures:

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).
Well Being: Sound System Purchase and Installation for School Gymnasium. This was a joint effort by our SAC and Home and School Association. Long & McQuade - Invoice 93004755 - \$5,456.77 (cheque made out to HRCE to reimburse Instructional Account and debited SAC grants in school cash) Holland Audio Productions - Invoice 1350 - \$2,794.50 (paid December 15/22) - Installation of sound system Long & McQuade - Invoice 40132170 - \$50.60 (paid December 15/22) Long & McQuade - Invoice 50076149, 40132405, 42040096, 50076123, 50076148, 50076122 - \$185.22 (paid January 5, 2023) Total Cost paid by SAC Funds: \$5456.77

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).
N/A

Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).
N/A

Reviewed and signed off by ECHS SAC on June 6, 2023

Please return to School Supervisor by Monday, June 19, 2023. Thank you.