## Chebucto Heights Elementary

## School Advisory Council Meeting Minutes

November 24, 2022
Present: Tanya Conrad, Sean Sangster, Dawn Myra, Anisa Ramoutar, Heather Lynch, Kate Newton, Craig Myra, Cynthia Rigby, Liz Struijf-Mandishora, Jennifer Falkenham, Chris Harding, Chike Obieme, Glenda Tran

Regrets:

1. Call to Order:
2. Approval of October 12 Meeting Minutes
a. Approved by:
b. Seconded by:

Old Business:
3. Finalization of agreement and Bylaws for 2022-2023 be signed off on for next meeting.
4. SAC Funds for 2022-2023 School Year: Emailed proposal for new sound system from Long and McQuade - Approved

New Business:
5. Proposal for Bell Schedule Changes for 2023-24 School Year

Currently, our day is 9:00am-3:10pm (with an 8:50 entry time). With a 50 minutes lunch, that leaves 320 mins of instructional time, which is 20 mins over the provincial guideline. My request for next year will be a bell schedule that is:

8:50-9:00 - Student Entry
9:00-9:30 - Period One
9:30-10:00 - Period Two
10:00-10:30 - Period Three

10:30-10:45 - RECESS
10:45-11:00 - Period Four
11:00-11:30 - Period Five

11:30-12:00 - Period Six
12:00-1:00 - LUNCH

1:00-1:30 - Period Seven
1:30-2:00 - Period Eight

2:00-2:30 - Period Nine
2:30-3:00 - Period Ten
3:00 - Dismissal
That would give us the 300 instructional minutes/day, give the students 10 more mins at lunch time, and get the students dismissed at 3:00pm.

## 6. Principal Report:

- Student Success Planning
- System Wide Goal: All students in HRCE will be reading at grade level by the end of grade 2. Chebucto Heights will continue modified goal - all students will be reading at grade level.
- Literacy Goal: Students, using the reciprocal relationship between reading and writing, will demonstrate improvement in the areas of critical thinking, organization, and language use.
- Mathematics Goal: Students will demonstrate improvement in number sense with a focus on partitioning and representing numbers.
- Three Strategies for this past month:
- High Quality Classroom Instruction - Professional development session with teachers on Phonemic Awareness (Anchor Text - Word Study and Phonics by Jan Richardson) and HRCE Phonological Awareness Continuum for December $2^{\text {nd }}$ PD Session coming.
- Monday Memo including series of PD videos for teachers on mental math strategies that can be incorporated daily.
- PD with Principals to provide to teachers on Time to Learn and maximizing time during the school day.
- Teacher collaborative -
- All teachers had 90-120 mins in October to work collaboratively during the instructional day. We used school-based fund to achieve this.
- Focus of meeting was short cycle planning
- Building more time into the Dec 1-2 PD Days
- Additional Release days will occur in February and April
- Assessment and School Based Data -
- As of the end of this week we will have three data sets for literacy on every student.
- Summary thus far (not all teachers have submitted their

November data, which is the benchmark this data is measured by November benchmark - these numbers will increase once all data is inputted):

- Primary $\mathbf{- 1 0 0 \%}$ of students are either Meeting or Approaching
- Grade 1-57\% are either meeting or approaching, 43\% developing
- Grade 2 - 55\% are either meeting or approaching, 45\% Developing
- Grade 3-59\% are either meeting or approaching, 41\% Developing
- Grade 4-35\% either meeting or approaching, 65\% developing
- Grade 5-56\% either meeting or approaching, 44\% developing
- Action Steps
- Grade 4 Literacy Blitz - continuing to holiday break, will give report in January meeting.
- Phonological awareness PD will support our students who are developing at all grade levels
- School Climate
- Postcards
- Q-Mack Presentation
- Indigenous Field Day
- Remembrance Day Ceremony
- Student of the Month and Multiple other assemblies
- Other
- City Playground
- Lower Courtyard Play Structures
- Board Game Café
- Holiday Bingo
- Holiday Concert - December 14 - Tickets being given out this week

7. Next Meeting: January 26, 2023
8. Meeting Adjourned:
