

Chebucto Heights Elementary

School Advisory Council Meeting Minutes

May 10, 2023

Present: Craig Myra, Tanya Conrad, Sean Sangster, Jennifer Falkenham, Anisa Ramoutar, Heather Lynch, Kate Newton, , Chris Harding, , Beth MacLellan, Dawn Myra, Cynthia Rigby, Glenda Tran,

Regrets: Jennifer Hilder, Liz Struijf-Mandishora, Chike Obieme

1. Call to Order: 7:06pm
2. Approval of February 23 Meeting Minutes
  - a. Approved by: Sean
  - b. Seconded by: Kate

Old Business: **Included in Principal Report**

New Business: All included in Principal Report

Configuration of JL Isley Family of Schools

Before and Afterschool Program for September

Staffing and Enrollment update

Student Success Planning

- **CUPE Strike**
  - Started today at Midnight.
  - Pre-Primary Program is Paused
  - **Learning Center/EPA Served Students are Impacted:** 7 students unable to attend.
    - Other impacts to the school:
  - Open Gym program will be paused during the strike
  - Lunch Hour may be impacted due to the strike as a number of EPAs are also lunch monitors.
  - Schools Plus, Child and Youthcare Practitioner, Support Workers for African NS and Indigenous Student also part of CUPE
  - We will have no library classes during the Strike.
- **Configuration of JL Isley FOS**
  - No longer a Feeder School to Cunard – All Students ENG and FI Feed into Elizabeth Sutherland
  - Additional FI students coming from Central Spryfield Catchment Area
  - Response to enrollment pressures within JL FOS
    - Feedback from parents:
      - Timing of decision vs. community notice
      - Lack of consultation

- Impact on Families with multiple children in different schools
  - Before and After School Programming
- **Before and After School Program for 2023-24 School Year**
  - Partnership with NSBAP Program with YWCA
  - 7:30am Drop off, 5:30pm Pick up.
  - Use of Breakfast Room (up to 24 students) and Gymnasium
  - Additional Space (if needed) would become Shared Classroom Space with Pre-Primary
  - YWCA Staff takes care of all administrative duties.
- **Student Success Planning**
  - **System Wide Goal:** All students in HRCE will be reading at grade level by the end of grade 2. Chebucto Heights will continue modified goal – all students will be reading at grade level.
  - **Literacy Goal:** Students, using the reciprocal relationship between reading and writing, will demonstrate improvement in the areas of critical thinking, organization, and language use.
  - **Mathematics Goal:** Students will demonstrate improvement in number sense with a focus on partitioning and representing numbers.
  - **Well Being Goal:** Improve Student Well Being at Chebucto Heights
    - **Strategies for this past couple months:**
    - Literacy:
      - Short Cycle Planning (small group targeted instruction with learning targets to support teachers in provided students with feedback)
      - Building Partnerships with students (learning agreement)
        - P-2 Learning Support Teacher Reallocation
          - January 2023 - ENG 53% meeting to 57% Meeting, FI 69% meeting to 75% meeting. All students demonstrated progress
        - May Data –
          - Shows a slide in terms of the shifting term 3 benchmark (June); however, 48% of our students have already met the year end benchmark!
    - Mathematics:
      - Short Cycle Planning – Sense since routines for P-3 classes and Fact Fluency for Grades 4-5. Part of daily instruction.
      - Grade 3 Provincial Assessment Summary (LM3): 5 Students Level 4, 22 Students Level 3, 8 Students Level 2, 8 Students Level 1
        - Improvement from Pre-Covid Years
      - School based data – Unit 7 (Representing Numbers) – Inputted by May 26<sup>th</sup> – Teachers wanted extension as the assessment has a pencil/paper and interview component.

- Well Being:
- Short Cycle Planning:
  - Instructional Focus: Building partnerships with students so they see themselves as active participants in their learning.
  - Relationship Building: Classroom Meetings and being intentional with getting to authentically know students
  - Community Building: Through school climate committee. School based activities (events)
- 21-22 School Year Survey highlights (completed by grade 4-5 students):
- 44% of students indicated “My teachers knows what my life is like outside of school:
- 19% of students reported they felt unsafe at school over a month long period (playground most common place)
- 77% of students indicated “My teacher helps me make connections between what I learn and what happens in my life” (this was the lowest score for learning experiences)
- 19% of French Immersion students indicated they speak French with their friends, and 61% indicated they speak French with their teachers outside of school.
- 22-23 Survey completed last week.
- **School Climate**
  - Rigby Report
    - Student of the Month Assemblies – Incorporating Class Performances
    - School Counsellor doing presentations with classes on various themes
    - Buddy Daye Presentation by Melinda Daye with classes
    - Ski Trip was a success
    - More active on Instagram account
    - Dunbrack Soccer and Halifax Thunderbirds presentations for classes
    - African Drumming Lunch Program
    - Ballet Performance
    - Squid (Band) Performance
    - All class trips planned
    - Science presentations for students
    - Mad Science, 2 round success and family night possibility for fall
    - HeART Lunchtime Program
    - Talent Show Auditions have started

- Black Excellence Day – Monday May 15
  - Some Classes are having open house days or parents
- **Other**
  - All classes going on a bus trip this year. Paid by Home and School and Student engagement grants. Costs of buses almost \$10,000
  - Enrollment Projections for 23-24 School Year:
    - 430 students including Pre Primary (302 English, 127 French Immersion)
    - 2 Pre Primary Classes
    - 12 English Classes (P, P/1, 1, ½, 2, 2, 2/3, ¾, ¾, 4/5, 4/5, 5)
    - 6 French Immersion Classes (P, P/1, 1, 2, ¾, 4/5)
    - All spaces needed for classroom space
    - Numbers are all below provincial cap
  - Allocation for 23-24 School Year
    - VP – Back to 100%
    - Guidance Allocation – 100% (meets 1:400 provincial ratio)
    - Increase to 1.5 English as an Additional Language Teacher
    - Learning Center, Social Work, School Psychologist, Reading Recovery, and Early Literacy Support staying the same.
  - Field Day – June 13<sup>th</sup>
  - Talent Show – June 8<sup>th</sup> – Afternoon and Evening Performance
  - Spring Fair – June 10<sup>th</sup>
  - Grade 5 Closing Date – June 21<sup>st</sup>
  - Bayside – June 15<sup>th</sup> Day Trip Again this year

7. Next Meeting: June 6<sup>th</sup> at 6pm

8. Meeting Adjourned: 8:10pm