



School Advisory Council Annual Report – June 2025

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| School | Chebucto Heights School |
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Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair).

Sean Sangster, Chair
Nancy Bradfield, Principal
Tanya Conrod, Parent
Beth MacLellan, Parent
Shawn Simamba, Parent
Maja Kondali, Parent
Bridget Maxwell, Parent
Jennifer Falkenham, Parent
Kate Newton, Parent
Odette Nguenouho, Parent
Dawn Myra, Community Member
Christina Hickey, Staff
Heather Lynch, Staff
Anisa Ramoutar, Staff

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

Chebucto Heights SAC: 2024–2025 Year in Review

Throughout the 2024–2025 school year, the School Advisory Council (SAC) at Chebucto Heights held six in-person meetings. These gatherings provided meaningful opportunities for collaboration among school staff, families, and community members. Key agenda items included student achievement and well-being, school performance and data updates, upcoming school-wide events, and ongoing discussions about our school's Code of Conduct.

Over the course of the year, SAC members engaged in thoughtful conversations around student behaviour and expectations. We reviewed updates to the Provincial Code of Conduct and discussed the potential impact of upcoming changes. Cell phone policies—both specific to Chebucto Heights

and across HRCE—were also explored. SAC members contributed to the HRCE ThoughtExchange process, offering valuable feedback to help shape regional decisions affecting students and schools.

The SAC played an important advisory role in supporting decisions that influence the student learning experience, with a focus on ensuring all students feel safe, supported, and engaged.

At each meeting, the principal shared regular updates on the great work happening throughout the school. These reports highlighted our ongoing focus on improving student learning, particularly in reading and writing, as well as efforts to promote student well-being and inclusive education.

SAC members also heard about school-wide initiatives in Math, including our emphasis on Fact Fluency and integrated learning. Updates on student progress were shared through both internal school data (such as monthly reading assessments) and provincial assessments at the Grade 3 and Grade 6 levels.

We are thankful for the ongoing dedication and insight of our SAC members. Their partnership helps create a vibrant, inclusive, and supportive learning environment for all students at Chebucto Heights.

French Literacy Growth at Chebucto Heights

During the early part of the school year, from September to January, our SAC had many conversations about how to strengthen French literacy and support student achievement. One of our challenges was staffing—we began the year without a qualified French Immersion teacher for our Primary/Grade 1 class. To ensure consistency for students, we temporarily reassigned our French literacy support teachers to classroom teaching roles.

Despite this challenge, our team remained committed to student success. Once we were able to secure a full-time French Immersion teacher in the new year, we were thrilled to reintroduce both IPLEE and APL supports. These additional services had a clear impact—our French learners began to show steady growth, and we were able to offer more targeted instruction and interventions.

We're proud of the progress our students made and the way our staff adapted and supported each other to meet student needs.

SAC Funding for School Supplies: Promoting Access and Achievement

This year, SAC funds were used to purchase school supplies for students at Chebucto Heights School to help reduce financial barriers for families and ensure all students had access to the materials they needed for learning. By removing the stress associated with back-to-school costs, we supported student well-being and created a more equitable learning environment. When students come to school prepared, they are more confident, ready to engage in classroom activities, and able to focus on their learning — all of which contribute to improved academic achievement.

Please list any significant milestones and success stories that the SAC would like to highlight.

English Literacy Data

English literacy also showed steady improvement over the school year. From the fall to the spring, more students were meeting reading benchmarks, reflecting ongoing growth in foundational reading skills and overall progress in literacy development.

French Literacy Data

We saw strong progress in French literacy across Primary to Grade 2. Over the course of the year, more students were meeting reading benchmarks, showing clear growth in early French literacy development and foundational language skills.

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

N/A

Statements of Revenues and Expenditures:

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).

We purchased school supplies in August to support all students at Chebucto Heights, with a total cost of \$6,085.60 through Hamster.ca. This amount exceeded the allocated \$5,000 plus \$1.00 per student provided through SAC funding. The remaining balance was covered using funds from our school's general account. These supplies helped ensure that all students had what they needed to start the school year off strong, supporting equity, well-being, and readiness to learn.

| Item Purchased | Amount Spent |
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| Wax Crayons (13 @57.87/box) | 752.31 |
| Crayons Around the World (26 @5.88/box) | 152.88 |
| Coloured Pencils Around the World (30 @5.06) | 151.80 |
| Classpack Coloured Pencils (15 @46.00/box) | 690.00 |
| Pink Pearl Eraser (36 @11.04) | 397.44 |
| Coloured Washable Markers (18 @82.98/box) | 1493.64 |
| Offix Glue Stick (1000 @.41) | 410.00 |
| Fine Marker (19 @34.99) | 664.81 |
| Exercise Notebook (125 @.37) | 46.25 |
| Ticonderoga Premium Pencils (38 @12.61/box) | 479.18 |

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| Conference Pad (10 @5.35) | 53.50 |
| Subtotal | 6085.60 |
| HST | 793.79 |
| Total | 6085.60 |

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| Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies). |
| N/A |

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| Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation). |
| N/A |

Please return to School Supervisor by Monday, June 16, 2025. Thank you.